

Subject:	Early Headlines: Standards and Achievement in Brighton & Hove Schools and Colleges, 2017 - 2018		
Date of Meeting:	17th September 2018		
Report of:	Pinaki Ghoshal		
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Ward(s) affected:	All		

1.0 PURPOSE OF REPORT AND POLICY CONTEXT

- 1.1 This report outlines the early headlines of the results of the national tests in summer 2018. Not all results are published and validated yet so this report contains provisional data. There will be a more detailed report produced later in the academic year which will include the achievement of vulnerable groups in the city and more information on progress.
- 1.2 This year has seen significant changes to key stage four and key stage five qualifications arrangements. This means that the results from this year cannot necessarily be compared with previous years. Also at this point the national comparators for key stage four and five performance have not been published by the Department for Education.

2.0 RECOMMENDATIONS:

- 2.1 That the Committee notes the Early Headlines Standards and Achievement Report for the academic year 2017 – 2018.

3.0 CONTEXT/ BACKGROUND INFORMATION

3.1 School Effectiveness – snapshot July 2018

- 3.2 The percentage of schools judged to be good or outstanding in the city is 90.3% in summer 2018, above the national average of 85.8%. The percentage of pupils attending a school judged to be good or outstanding at the end of the summer term was 90.5%. There are seven schools in the city that are judged to require improvement, three fewer than this time in summer 2016. There are no schools judged to be inadequate.

3.3 Key Stage Summary

3.4 Early Years Foundation Stage Profile – Age 4 to 5 (end of Reception year)

3.5 Good Level of Development

3.6 Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- The early learning goals in the specific areas of mathematics and literacy.

3.7 Table 1:

EYFSP Good Level of Development	2014	2015	2016	2017	2018
NCER Emerging National*	60.4%	66.3%	69.3%	70.7%	71.5%
NCER Year on Year Change	N/A	+5.9%	+3.0%	+1.4%	+0.8%
Brighton & Hove	60.1%	64.7%	66.2%	69.4%	72.6%
B&H Year on Year Change	N/A	+4.6%	+1.5%	+3.2%	+3.2%

**NCER (National Consortium for Examination Result) is a community interest community led by Local Authorities, which provides analysis tools enabling early National Proxy benchmarking*

3.8 72.6% of pupils achieved a good level of development (GLD) in the Early Years Foundation Stage Profile. This is 3.2 percentage points more than last year. Brighton and Hove are above the emerging national percentage for the first time since the revised framework was introduced in 2014.

3.9 Table 2: Areas of learning

EYFSP	% At Least Expected in Area of Learning	2017	2018
Brighton & Hove	Cohort	2,783 -68	2,656 -127
	Communication & Language	81.5% +2.2%	82.6% +1.1%
	Physical Development	87.7% +1.0%	88.5% +0.8%
	Personal, Social & Emotional Development	85.7% +1.5%	86.1% +0.4%
	Literacy	73.0% +2.0%	75.0% +2.0%
	Maths	80.1% +1.1%	81.6% +1.5%
	Understanding the World	86.8% +0.4%	88.0% +1.2%
	Expressive Arts & Design	90.3% +1.0%	91.6% +1.3%
NCER Emerging National	Communication & Language	82.1% +0.5%	82.4% +0.3%
	Physical Development	87.4% -0.1%	87.3% -0.1%
	Personal, Social & Emotional Development	85.2% +0.4%	85.2% 0.0%
	Literacy	72.8% +0.7%	73.3% +0.5%
	Maths	77.9% +0.5%	78.3% +0.4%
	Understanding the World	83.6% +0.4%	83.9% +0.3%
	Expressive Arts & Design	86.7% +0.4%	87.1% +0.4%

3.10 Pupils achieved highest in the Expressive Arts and Design area of learning, with 91.6% of pupils achieving the expected level. The lowest outcome was in Literacy, with 75% of pupils achieving the expected level. This is a 2 percentage point increase on the 2017 literacy outcome. The outcome for Communication and Language has increased by 1.1 percentage points.

3.11 Year 1 Phonics Screening Check (age 6)

Year 1 Phonics % Achieving the Expected Standard	2016	2017	2018
NCER Emerging National	80.6% +3.8%	81.2% +0.6%	82.5% +1.3%
Brighton & Hove	79.5% +4.3%	78.1% -1.4%	82.7% +4.6%

3.12 82.7% of year 1 pupils achieved the expected standard in the phonics screening check in 2018. This is an increase of 4.6 percentage points from last year and is in line with the emerging national figure for the first time since the check was introduced.

3.13 Year 2 Phonics Screening Check

3.14 By the end of year 2, 90.4% of children (provisional data) had achieved the expected standard (including retakes of those who did not meet it in year 1 and checks for new pupils with no year 1 result). This is a 1.2 percentage point increase on 2017 although the DfE pupil matching may not reflect the more accurate local analysis.

3.15 There is no national benchmark data available until the statistical release is published in the autumn term 2018.

3.16 Key Stage 1 outcomes (seven year olds)

3.17 2018 is the third year of tests for 7 year olds in the 'new' National Curriculum, introduced in 2014.

3.18 Brighton and Hove outcomes for the proportion of pupils achieving the expected standard, are below the emerging national proxy figure from NCER* for 2018 in reading, in writing and in maths.

3.19 Table 3:

	KS1	Subject	2016	2017	2018
% Pupils Achieving the Expected Standard	Brighton & Hove	Reading	74.8%	76.1%	74.2%
			-	+1.3% pts	-1.9% pts
		Writing	66.6%	68.7%	68.6%
			-	+2.2% pts	-0.1% pts
	NCER Emerging National	Maths	73.9%	74.8%	75.6%
			-	+0.9% pts	+0.8% pts
		RWM	60.2%	63.4%	63.5%
			-	+3.2% pts	+0.1% pts
% Pupil Achieving Greater Depth	Brighton & Hove	Reading	25.6%	24.8%	24.8%
			-	-0.7% pts	-0.0% pts
		Writing	13.0%	13.5%	12.9%
			-	+0.5% pts	-0.6% pts
	NCER Emerging National	Maths	18.0%	18.0%	18.5%
			-	-0.0% pts	+0.5% pts
		RWM	8.7%	8.7%	8.8%
			-	+0.0% pts	+0.1% pts
% Pupil Achieving Greater Depth	Brighton & Hove	Reading	23.6%	25.2%	25.6%
			-	+1.7% pts	+0.4% pts
		Writing	13.3%	15.6%	15.9%
			-	+2.3% pts	+0.2% pts
	NCER Emerging National	Maths	17.8%	20.5%	21.8%
			-	+2.7% pts	+1.3% pts
		RWM	8.9%	11.0%	11.7%
			-	+2.0% pts	+0.7% pts

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3.20 Key Stage 2 outcomes (11 year olds)

3.21 This was the third year of the new, more challenging national curriculum 2014 new tests and interim frameworks for teacher assessment. Figures for 2018 are comparable to 2016 and 2017.

3.22 Year six pupils sat tests in maths, reading and grammar spelling and punctuation (GPS). Writing was teacher assessed and moderated at LA level. Each child was given a scaled score for each of the subjects. A score of 100 means that a pupil has 'met age related expectations'. Schools are being measured on the percentage of pupils that achieved an age related score of 100 or more.

3.23 There are also progress scores in reading, writing and maths, but currently these are provisional and subject to change. Progress is part of the floor standard and coasting definition but the DfE will not confirm these thresholds for 2018 results until the autumn.

3.24 Summary

3.25 Overall schools in the city have outperformed the national results by three percentage points. 67% of pupils attained the new benchmark standard in reading, writing and mathematics against the national of 64%.

3.26 There have been increases in attainment in 2018 and the city is matching or exceeding national attainment levels in all areas apart from Grammar, punctuation and spelling (GPS):

3.27 Table 4:

Key Stage Two		Brighton & Hove			National		
		2016	2017	2018	2016	2017	2018
% pupils achieving expected standard	Reading	75%	77%	79%	66%	72%	75%
	Grammar, punctuation and spelling (GPS)	75%	78%	77%	73%	77%	78%
	Writing	76%	78%	80%	74%	76%	78%
	Maths	70%	75%	76%	70%	75%	76%
	Reading, Writing & Maths	58%	64%	67%	53%	61%	64%

3.28 *Reading*

Brighton and Hove reading results are above national average.

3.29 *Maths*

In maths city schools were in line with the national of 76%.

3.30 *Writing*

In writing city schools were two percentage points above the national average. Writing is judged by teacher assessment and the LA had a statutory duty to moderate a number of schools to verify judgements and check process, which it completed.

3.31 *Grammar, punctuation and spelling (GPS)*

In GPS the city schools were one percentage below the national of 78%.

3.32 **Underperforming schools**

3.33 The DfE will not confirm the floor standards and coasting definition for 2018 results until the autumn and will not confirm whether schools have met the coasting definition or were below the floor standard until December when finalised results are released in their performance tables.

3.34 Until this information has been published we can only postulate which schools will be judged to be 'below the floor standard' or 'coasting', and require intensive support and challenge.

3.35 Eighteen schools had combined attainment below national and so we will be exploring the results of these schools further. Using last year's thresholds and provisional progress results the indication is one school may be below the floor standard and one school may meet the coasting definition.

3.36 All schools which may be coasting or below floor targets already have plans to improve that are monitored by a school improvement board.

3.37 Key Stage Four – GCSE results (16 year olds)

3.38 This year new GCSEs have been introduced for a further 20 subjects including most sciences, geography, history and modern foreign languages, which count towards the English Baccalaureate. These reformed GCSEs were awarded grades 9 to 1, where 9 is the top grade. Grade 4 is called a standard pass and Grade 5 is a strong pass. Grade 5 is positioned between the old Grade C and B.

3.39 Last year the government adjusted Attainment 8 by converting A*-G grades to number grades as part of the transition to the new 9-1 grades in the reformed GCSEs.

3.40 Provisional results shared by schools indicate Attainment 8 is 47.9 and has improved on last year's result of 46.8 although these figures are not directly comparable. Results in English and maths are stable.

3.41 All schools will continue to be measured on Progress 8 based on how much progress students make from where they start in Year 7 to when they complete their exams at the ends of Year 11 compared to the national average. This will not be released until mid-October.

3.42 Table 5:

Brighton & Hove GCSE results		2017	2018 Provisional
Pupils		2,197	2,170
Attainment 8		46.8	47.9
% achieving 'standard pass' grade 4 or above	English and maths	68%	68%
	English	79%	78%
	Maths	72%	73%

3.43 At this point there is no national picture and so appropriate comparisons to evaluate these results and make secure judgements cannot be made. National figures will be released in mid-October.

3.44 At a future CYPS committee we will report on progress and outcomes for disadvantaged and other groups when this data is available.

3.45 Key Stage Five - A level results (age 18)

3.46 Table 6:

Provisional A level results 2018		Brighton & Hove	National (JCQ* benchmark)
Entries		5108	-
% of entries graded	A*-A	34.3%	26.2%
	A*-B	61.6%	52.7%
	A*-C	84.0%	76.8%
	A*-E	98.7%	97.6%

* Joint Council for Qualifications.

3.47 National Results

3.48 Nationally, the A level pass rate (A*-E) has fallen slightly from 97.9% to 97.6%, whilst the proportion of A* and A grades was 26.2%, which is no change from the previous year.

3.49 This year's pattern is a slight decrease across most grade measurements. The A* - B pass rate is 52.7% and A*-C is 76.8%.

3.50 The 2018 results feature a continuing rise in linear A levels, as these are being phased in over a two year period. A-levels being linear rather than modular means that grades will be awarded on an end-of-course exam, instead of modules taken throughout the course.

3.51 AS levels are "decoupled" from being part of A-levels as part of these reforms, so that they are stand-alone qualifications. This year's figures show an 84% drop in AS Level entries.

3.52 Brighton & Hove

3.53 Provisional results suggest that in Brighton & Hove schools and colleges, students achieved above national averages in top A*-B (61.6%), A*-C (84.0%) grades. The overall pass rate (A*-E) is also above national.

3.54 Around 86% of A Level entries in the city were from the two sixth form colleges, which can be broken down into around 66% at BHASVIC and around 20% at Varndean College. The remaining 14% of entries were from the school sixth forms at Cardinal Newman, Blatchington Mill, Hove Park, BACA and PACA, with the majority of these from Cardinal Newman.

3.55 For 2017/18, there is an improving trend across the city in top grades A* - B. The proportion of entries awarded A* - B grades is 61.6%, well above the provisional national average figure of 52.7% and above the Brighton result for the previous year (58.8%).

3.56 The proportion of all entries achieving a pass grade rose slightly to 98.7% from 97.9%, and is above the provisional national average.

3.57 Looking ahead

3.58 The provisional headline results for 2018 suggest that Brighton & Hove will be in line with or above the national figures for almost every key stage. As more national data is released and schools undertake their own analysis, a clearer picture will emerge and we will be able to analyse the performance of vulnerable groups. School Partnership Advisers from the Standards and Achievement Team will be visiting every school to discuss the outcomes and plan next steps. A priority for 2018 is to continue the further development of schools supporting schools and partnership working that will enable further improvements to be made.

4.0 COMMUNITY ENGAGEMENT & CONSULTATION

4.1 The data will be shared with all school leaders and with governors.

5.0 CONCLUSION

5.1 Initial provisional outcomes look positive, but more detailed analysis and the publication of results in the next few months will enable more focused action to be taken.

5.2 There will be a more detailed report later in the year that analyses results for vulnerable groups and the validated data in more detail.

6.0 FINANCIAL & OTHER IMPLICATIONS:

6.1 Financial Implications:

There are no direct financial implications within the report. Schools have delegated budgets and must use these in order to achieve the best outcomes for their pupils, which include their key stage exam results.

Finance Officer Consulted:

Date:

6.2 Legal Implications:

Local Authorities have a statutory duty under section 13A of the Education Act 1996 to ensure that their functions relating to the provision of education are exercised with a view to promoting high standards. This report informs the committee as to how the Council is seeking to fulfil this duty.

Lawyer Consulted:

Serena Kynaston

Date: 28/08/2018

6.3 Equalities Implications:

Brighton & Hove schools are committed to the success of every pupil and target resources at the most vulnerable.

6.4 Sustainability Implications:

High achieving pupils and successful schools will contribute to the aims of Equity & Local Economy and Health & Happiness.

